2015-16 Texas Academic Performance Report

District Name: EAGLE MT-SAGINAW ISD

Campus Name: L A GILILLAND EL

Campus Number: 220918101

2016 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

											Two or			
		Chata	District	C	African		14/1-11-	American	• - •	Pacific	More	Special	Econ	
STAAR Percent at Level II S	atisfactory Stand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
Grade 3			JVE											
Reading	2016	73%	79%	60%	*	52%	82%	-	*	-	-	*	53%	48%
Mathematics	2016	75%	80%	64%	*	56%	88%	-	*	-	-	*	57%	59%
STAAR Percent at Level II S Grade 4	atisfactory Stand	lard or Abo	ove											
Reading	2016	75%	76%	69%	*	71%	72%	-	*	-	*	*	67%	76%
Mathematics	2016	73%	72%	53%	*	53%	50%	-	*	-	*	*	56%	76%
Writing	2016	69%	65%	58%	*	60%	61%	-	*	-	*	*	56%	65%
STAAR Percent at Level II Sa Grade 5 **	atisfactory Stand	lard or Abo	ove											
Reading	2016	81%	85%	80%	*	80%	*	-	*	-	*	*	78%	79%
Mathematics	2016	86%	85%	74%	*	75%	*	-	*	-	*	*	75%	76%
Science	2016	74%	75%	70%	*	71%	*	-	*	-	*	*	71%	66%
STAAR Percent at Level II S All Grades	atisfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	79%	65%	45%	65%	72%	-	86%	-	53%	24%	64%	68%
Reading	2016	73%	80%	69%	53%	68%	78%	-	82%	-	*	*	66%	69%
Mathematics	2016	76%	78%	63%	47%	61%	70%	-	91%	-	*	*	62%	71%
Writing	2016	69%	71%	58%	*	60%	61%	-	*	-	*	*	56%	65%
Science	2016	79%	82%	70%	*	71%	*	-	*	-	*	*	71%	66%
STAAR Percent at Postseco All Grades	ndary Readiness	s Standard												
Two or More Subjects	2016	45%	49%	31%	*	28%	35%	-	88%	-	*	*	32%	36%
Reading	2016	46%	50%	34%	33%	31%	40%	-	75%	-	*	*	31%	33%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ndary Readiness		Bistilet	Cumpus	, uneneur	mopune		indian	, toluli		14000		Bisdar	
All Grades	-													
Mathematics	2016	43%	43%	26%	*	22%	28%	-	88%	-	*	*	29%	31%
Writing	2016	41%	43%	29%	*	26%	33%	-	*	-	*	*	25%	46%
Science	2016	47%	52%	45%	*	44%	*	-	*	-	*	*	43%	40%
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	18%	10%	*	9%	11%	-	31%	-	*	*	11%	13%
Reading	2016	17%	18%	13%	*	12%	13%	-	*	-	*	*	13%	13%
Mathematics	2016	19%	18%	9%	*	7%	13%	-	*	-	*	*	10%	13%
Writing	2016	15%	13%	8%	*	10%	*	-	*	-	*	*	11%	18%
Science	2016	16%	17%	7%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2016	62%	65%	60%	72%	62%	*	-	*	-	*	*	64%	70%
Reading	2016	60%	63%	59%	*	63%	*	-	*	-	*	*	63%	70%
Mathematics	2016	63%	67%	61%	*	61%	*	-	*	-	*	*	65%	70%
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2016	17%	17%	22%	28%	24%	*	-	*	-	*	*	25%	30%
Reading	2016	16%	17%	26%	*	28%	*	-	*	-	*	*	29%	33%
Mathematics	2016	17%	17%	19%	*	21%	*	-	*	-	*	*	22%	27%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	41%	49%	*	57%	*	-	*	-	-	*	51%	59%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		1		•				÷				÷		
Grade 5 Reading														
Students Meeting Level II Standard	l on First	t STAAR	Administrat	tion										
20	016	73%	77%	67%	*	66%	*	-	*	-	*	*	64%	66%
Students Requiring Accelerated In	struction	า												
20	016	27%	23%	33%	*	34%	*	-	*	-	*	75%	36%	34%
STAAR Cumulative Met Standard														
20	016	80%	85%	80%	*	80%	*	-	*	-	*	*	78%	79%
Grade 5 Mathematics														
Students Meeting Level II Standard	l on First	t STAAR	Administrat	tion										
20	016	77%	76%	57%	*	55%	*	-	*	-	*	*	58%	62%
Students Requiring Accelerated In	struction	า												
20	016	23%	24%	43%	*	45%	*	-	*	-	*	88%	42%	38%
STAAR Cumulative Met Standard														
20	016	85%	85%	74%	*	75%	*	-	*	-	*	*	75%	76%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 626 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satist	factory Stan	dard or A	bove	· · ·					*						
All Grades															
All Subjects	2016	75%	79%	65%	67%	71%	-	-	53%	72%	72%	-	73%	68%	68%
Reading	2016	73%	80%	69%	68%	77%	-	-	47%	63%	63%	-	*	67%	69%
Mathematics	2016	76%	78%	63%	68%	72%	-	-	58%	84%	84%	-	*	72%	71%
Writing	2016	69%	71%	58%	69%	69%	-	-	-	*	*	-	-	65%	65%
Science	2016	79%	82%	70%	58%	58%	-	-	-	86%	86%	-	*	65%	66%
STAAR Percent at Postseconda All Grades	ry Readines	ss Standar	d												
Two or More Subjects	2016	45%	49%	31%	36%	38%	-	-	32%	*	*	-	*	37%	36%
Reading	2016	46%	50%	34%	34%	32%	-	-	37%	*	*	-	*	32%	33%
Mathematics	2016	43%	43%	26%	34%	35%	-	-	*	*	*	-	*	34%	31%
Writing	2016	41%	43%	29%	43%	43%	-	-	-	*	*	-	-	46%	46%
Science	2016	47%	52%	45%	31%	31%	-	-	-	*	*	-	*	41%	40%
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2016	18%	18%	10%	14%	14%	-	-	16%	10%	10%	-	*	13%	13%
Reading	2016	17%	18%	13%	15%	13%	-	-	*	*	*	-	*	13%	13%
Mathematics	2016	19%	18%	9%	15%	17%	-	-	*	*	*	-	*	14%	13%
Writing	2016	15%	13%	8%	17%	17%	-	-	-	*	*	-	-	18%	18%
Science	2016	16%	17%	7%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2016	62%	65%	60%	68%	69%	-	-	*	68%	68%	-	*	68%	69%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Campus Name: L A GILILLAND EL Campus Number: 220918101

District Name: EAGLE MT-SAGINAW ISD

Bilingual Education/English as a Second Language

Total Students: 626 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed	ed Progress				÷										
All Grades															
Reading	2016	60%	63%	59%	72%	72%	-	-	-	58%	58%	-	*	68%	68%
Mathematics	2016	63%	67%	61%	65%	66%	-	-	*	79%	79%	-	*	68%	69%
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2016	17%	17%	22%	26%	27%	-	-	*	32%	32%	-	*	27%	29%
Reading	2016	16%	17%	26%	28%	28%	-	-	-	32%	32%	-	*	29%	29%
Mathematics	2016	17%	17%	19%	24%	26%	-	-	*	32%	32%	-	*	26%	29%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	ents													
Reading	2016	35%	41%	49%	63%	63%	-	-	-	*	*	-	-	59%	59%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	87%	90%	95%	-	100%	-	100%	81%	91%	91%
Mobile	4%	5%	8%	13%	8%	5%	-	0%	-	0%	14%	8%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	5%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.5% 95.7%	97.0% 96.6%	95.9% 96.8%	97.1% 96.8%	96.4% 95.5%	* -	98.5% 98.2%	-	98.1% 97.7%	96.4% 96.3%	97.1% 96.8%	97.9% 97.9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		npus		
Student Information	Count	Percent	District	State
Total Students:	626	100.0%	19,158	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	142	22.7%	2.0%	4.20
Kindergarten	78	12.5%	6.7%	7.19
Grade 1	60	9.6%	7.1%	7.89
Grade 2	93	14.9%	8.0%	7.89
Grade 3	86	13.7%	8.1%	7.79
Grade 4	94	15.0%	7.6%	7.59
Grade 5	73	11.7%	7.6%	7.50
Grade 6	0	0.0%	7.4%	7.40
Grade 7	0	0.0%	8.0%	7.4
Grade 8	0	0.0%	7.8%	7.3
Grade 9	0	0.0%	7.9%	8.19
Grade 10	0	0.0%	8.0%	7.3
Grade 11	0	0.0%	7.2%	6.7
Grade 12	0	0.0%	6.3%	6.19
Ethnic Distribution:				
African American	50	8.0%	10.2%	12.6
Hispanic	396	63.3%	36.5%	52.2
White	127	20.3%	45.0%	28.5
American Indian	0	0.0%	0.6%	0.4
Asian	38	6.1%	4.0%	4.0
Pacific Islander	1	0.2%	0.3%	0.1
Two or More Races	14	2.2%	3.5%	2.1
Economically Disadvantaged	483	77.2%	42.4%	59.0
Non-Educationally Disadvantaged	143	22.8%	57.6%	41.0
English Language Learners (ELL)	214	34.2%	8.6%	18.5
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4
At-Risk	359	57.3%	42.2%	50.1
Mobility (2014-2015)	57	12.6%	15.0%	16.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 626 Grade Span: PK - 05 School Type: Elementary

19.1

19.5

25.3

25.3

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.9%	0.0%	3.2%	8.20
Grade 1	0.0%	1.8%	4.1%	0.0%	5.4%	7.4
Grade 2	0.0%	0.3%	2.7%	0.0%	1.3%	3.4
Grade 3	0.0%	0.4%	2.0%	0.0%	0.0%	1.6
Grade 4	0.0%	0.3%	1.0%	0.0%	0.6%	0.8
Grade 5	0.0%	0.2%	0.9%	0.0%	0.0%	1.0
Grade 6	-	0.3%	0.6%	-	0.6%	0.8
Grade 7	-	0.3%	0.8%	-	0.0%	0.9
Grade 8	-	0.1%	0.8%	-	0.0%	1.3
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		19.0			19.5	18
Grade 1		-			18.5	19
Grade 2		21.2			20.8	19
Grade 3		21.3			21.0	19
Grade 4		21.1			21.4	19
Grade 5		18.1		2	22.3	20
Grade 6		-		:	24.6	20
Secondary:						
English/Language Arts		-			21.9	17
Foreign Languages		-			23.3	19
Mathematics		-			22.4	18
					NF N	10

-

-

Science

Social Studies

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	43.1	82.7%	67.0%	64.3%
Teachers	34.5	66.1%	53.6%	50.5%
Professional Support	6.7	12.8%	9.6%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.7%	2.9%
Educational Aides:	9.0	17.3%	8.0%	9.6%
Total Minority Staff:	21.3	40.9%	23.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	2.8%	10.1%
Hispanic	13.0	37.7%	9.8%	26.0%
White	20.5	59.4%	84.4%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	5.8%	24.0%	23.5%
Females	32.5	94.2%	76.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.0%
Bachelors	28.4	82.4%	78.2%	74.7%
Masters	6.1	17.6%	19.0%	23.6%
Doctorate	0.0	0.0%	2.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	4.3%	8.1%
1-5 Years Experience	8.0	23.2%	23.6%	27.3%
6-10 Years Experience	10.1	29.2%	25.5%	21.7%
11-20 Years Experience	11.4	33.1%	31.8%	27.3%
Over 20 Years Experience	3.0	8.7%	14.7%	15.7%
Number of Students per Teacher	18.2	n/a	16.5	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	11.5	10.9
Average Years Experience of Teachers with District:	6.1	6.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,415	\$49,751	\$45,507
1-5 Years Experience	\$51,102	\$51,119	\$47,996
6-10 Years Experience	\$54,080	\$54,164	\$50,459
11-20 Years Experience	\$57,103	\$57,583	\$53,794
Over 20 Years Experience	\$66,715	\$63,639	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,218	\$55,732	\$51,891
Professional Support	\$61,238	\$66,529	\$61,145
Campus Administration (School Leadership)	\$79,724	\$84,991	\$75,654
Instructional Staff Percent:	n/a	64.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.5	11.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 626 Grade Span: PK - 05 School Type: Elementary

Cam	pus		
Count	Percent	District	State
206	32.9%	8.3%	18.3%
0	0.0%	21.5%	24.3%
11	1.8%	7.0%	7.7%
34	5.4%	8.3%	8.6%
8.8	25.4%	3.6%	5.9%
0.0	0.0%	5.0%	4.4%
5.0	14.5%	1.8%	2.9%
0.2	0.6%	0.4%	1.9%
19.4	56.4%	71.9%	72.6%
1.1	3.1%	8.9%	8.8%
0.0	0.0%	8.3%	3.4%
	Count 206 0 11 34 8.8 0.0 5.0 0.2 19.4 1.1	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Count Percent District 206 32.9% 8.3% 0 0.0% 21.5% 11 1.8% 7.0% 34 5.4% 8.3% 0 0.0% 5.0% 5.0 14.5% 1.8% 0.2 0.6% 0.4% 19.4 56.4% 71.9% 1.1 3.1% 8.9%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.